Name _

Date _____

Partners

Section

Coefficient of Linear Expansion

Purpose:

The purpose of this experiment is to measure the coefficient of linear expansion for various metals.

Equipment:

- 1. The 70 cm long expansion base with a built-in dial gauge and thermistor.
- 2. Three metal tubes: steel, copper (99.5% Cu, 0.5% Te), and aluminum (98.9% Al, 0.7% Mg, 0.4% Si).
- 3. A foam insulator to avoid heat loss at the thermistor connection point.
- 4. A source of steam or hot water plus tubing with 1/4-inch inner diameter.
- 5. A digital ohmmeter plus leads with banana plug connectors.
- 6. A small block to raise the end of the expansion base approximately 2-inches and a container to catch the water as it drains out of the tube.

Theory:

Most substances expand when heated through a normal temperature range. The change in length (ΔL) when a solid is heated is proportional to the initial length (L_0) and to the change in temperature (ΔT) , or $\Delta L = \alpha L_0 \Delta T$. The constant α is called the average coefficient of linear expansion, and is defined as the fractional change in length for each degree change in temperature. The value of the coefficient of linear expansion depends on the material of which the solid is made. To determine the value of α for different materials, which is the purpose of this investigation, the equation can be solved for the coefficient α ,

 $\alpha = \frac{\Delta L}{L_0 \Delta T}$ where L_o is the initial length, ΔL is the change in length that results from an increase in

temperature, and ΔT is the change in temperature in degrees Celsius. Note that the average coefficient of linear expansion has units of $(C^{\circ})^{-1}$.

For materials that are not isotropic, such as an asymmetric crystal for example, α can have a different value depending on the axis along which the expansion is measured. α can also vary somewhat with temperature so that the degree of expansion depends not only on the magnitude of the temperature change, but on the absolute temperature as well.



Procedure:

- 1. Measure L, the length of the copper tube at room temperature. Measure from the inner edge of the stainless steel pin on one end, to the inner edge of the angle bracket at the other end (see Figure 1). Record your results in Table 1.
- 2. Mount the copper tube in the expansion base as shown in Figure 2. The stainless steel pin on the tube fits into the slot on the slotted mounting block and the tube presses against the spring arm of the dial gauge.



Figure 2 Equipment Setup (Top View)

- 3. Use one of the provided thumbscrews to attach the thermistor lug to the threaded hole in the middle of the copper tube. The lug should be aligned with the axis of the tube, as shown in Figure 2, so there is maximum contact between the lug and the tube.
- 4. Place the foam insulator over the thermistor lug as shown in Figure 2.
- 5. Plug the leads of your ohmmeter into the banana plug connectors labeled THERMISTOR in the center of the expansion base.
- 6. Measure and record R_{rm}, the resistance of the thermistor at room temperature. Record these values in the table.
- 7. Use tubing to attach your steam generator to the end of the copper tube. Attach it to the end farthest from the dial gauge.
- 8. Use a book or a block of wood to raise the end of the expansion base at which steam enters the tube (a few centimeters is sufficient). This will allow any water that condenses in the tube to drain out. Place a container under the other end of the tube to catch the draining water.
- 9. Turn the outer casing of the dial gauge to align the zero point on the scale with the indicator needle.
- 10. Turn on the steam generator. As steam begins to flow, watch the dial gauge and the ohmmeter. When the thermistor resistance stabilizes, record the resistance (R_{hot}) in Table 1. Also record the expansion of the tube length (ΔL) as indicated by the displacement of the indicator on the dial gauge. (Each increment on the dial gauge is equivalent to 0.01 mm of tube expansion.)

<u>Caution</u>: Be careful not to burn yourself with the condensed **hot** water in the hot tube. Be especially careful when you remove it.

11. Repeat the experiment for the steel and aluminum tubes.

NOTES ON TEMPERATURE MEASUREMENT

A thermistor's resistance varies reliably with temperature. The resistance can be measured with an ohmmeter, and converted to a temperature measurement using the conversion table provided on the expansion base and also on the back page of this manual. Although the relationship between temperature and resistance is NOT linear, a linear approximation can be accurately used to interpolate between table data with an accuracy of approximately +0.2 °C.

The thermistor used to measure the tube temperature is embedded in the thermistor lug. Once thermal equilibrium has been reached, the heat is highly uniform along the length of the tube. The foam insulator is used to inhibit heat loss through the thermistor lug so the lug temperature closely follows the tube temperature. The insulator does not have any appreciable effect on the local temperature of the tube itself.

Linear Approximation (AKA Linear Interpolation)

When measuring the resistance of the thermistor, set the multimeter scale to the lowest range which includes the measured resistance. By doing this you will get the most number of significant digits. Since chances are your measurement will not match the table at the end of the handout, you must do linear interpolation. This is a skill which most of you have not learned due to the advent of the calculator. Let's say you measure a resistance of 24,900 Ω . Looking at the table you find the resistances that bound this number and their associated temperatures.

	Resistance	Temperature	
R ₁	25,390 Ω	57 °C	T ₁
R	24,900 Ω		Т
R ₂	24,415 Ω	58 °C	T ₂

Graphically you could plot these numbers, draw a straight line connecting the end points and then read the value of T that corresponds to R. Numerically we notice that the slope of the line connecting the end points is

$$m = \frac{\Delta T}{\Delta R} = \frac{T_2 - T_1}{R_2 - R_1}$$

The value of R is then

$$T = m(R - R_1) + T_1$$

For this example

$$m = \frac{\Delta T}{\Delta R} = \frac{58^{\circ} C - 57^{\circ} C}{24,415\Omega - 25,390\Omega} = -1.0256 \times 10^{-3} \ ^{\circ} C / \Omega$$
$$T = (-1.0256 \times 10^{-3} \ ^{\circ} C / \Omega)(24,900\Omega - 25,390\Omega) + 57^{\circ} C$$
$$T = 57.50 \ ^{\circ} C$$

From the description given at the top of the page, you uncertainty of you result if 0.2 °C.

	Copper	Steel	Aluminum
$R_{rm}(\Omega)$			
T_{rm} (°C)			
$L_{0}(m)$			
$R_{hot}(\Omega)$			
T_{hot} (°C)			
$\Delta T (°C)$			
$\Delta L(m)$			
α (°C ⁻¹)			
Accepted value of a			
Percent Error			

Data Table: Coefficient of Linear Expansion of Metals

- 1. Use the Table at the end of this lab, or the one on the top of the expansion base, to convert your thermistor resistance measurements, R_{rm} and R_{hot}, into temperature measurements, T_{rm} and T_{hot}. Record your results in the data table.
- 2. Calculate $\Delta T = T_{hot} T_{rm}$. Record the result in the data table.
- 3. Using the equation $\Delta L = \alpha L \Delta T$, calculate α for copper, steel, and aluminum. Enter the results in the data table.
- 4. Look up the accepted values for the linear expansion coefficient for copper, steel, and aluminum, and enter them in the data table.
- 5. Calculate the percent error in each case and enter them in the data table.
- 6. Using differential error analysis the relationship between uncertainty in the expansion coefficient and other variables is given below. Since we are already using ΔT and ΔL , I have modified the notation where the uncertainties of your measurements are dL, $d(\Delta T)$, and $d(\Delta L)$. The uncertainty of the expansion coefficient is $d\alpha$.

$$\frac{d\alpha}{\alpha} = \frac{dL}{L} + \frac{d(\Delta T)}{\Delta T} + \frac{d(\Delta L)}{\Delta L}$$

DISCUSSION QUESTIONS

- 1. Compare the accepted values for α with your experimental values. Are your experimental results within the range you would expect from the uncertainties of your measurements?
- 2. Which metal gave you the smallest percentage error and the largest percentage error? Why might the type of metal affect your results?
- 3. After comparing the individual terms in your error analysis, which measurement contributed the most error? How would you reduce this error if you were to run the lab again?
- 3. From your result, calculate the coefficients of volume expansion for copper, aluminum, and steel? (i.e., $\Delta V = \alpha_{vol} V \Delta T$) (Check the text for how to accomplish this if you are not sure.)

- 4. What are some practical areas where the effect studied in this experiment would be very important?
- 5. How could you use a demonstration based on this experiment to illustrate a biblical truth? Include a scripture passage along with a short explanation of how you would make the connection.

General Physics III

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Temperature versus Resistance								
Res.	Temp.	Res.	Temp.	Res.	Temp.	Res.	Temp.	
(Ω)	(°C)	(Ω)	(°C)	(Ω)	(°C)	(Ω)	(°C)	
351,020	0	95,447	26	30,976	52	11,625	78	
332,640	1	91,126	27	29,756	53	11,223	79	
315,320	2	87,022	28	28,590	54	10,837	80	
298,990	3	83,124	29	27,475	55	10,467	81	
283,600	4	79,422	30	26,409	56	10,110	82	
269,080	5	75,903	31	25,390	57	9,767.2	83	
255,380	6	72,560	32	24,415	58	9,437.7	84	
242,460	7	69,380	33	23,483	59	9,120.8	85	
230,260	8	66,356	34	22,590	60	8,816.0	86	
218,730	9	63,480	35	21,736	61	8,522.7	87	
207,850	10	60,743	36	20,919	62	8,240.6	88	
197,560	11	58,138	37	20,136	63	7,969.1	89	
187,840	12	55,658	38	19,386	64	7,707.7	90	
178,650	13	53,297	39	18,668	65	7,456.2	91	
169,950	14	51,048	40	17,980	66	7,214.0	92	
161,730	15	48,905	41	17,321	67	6,980.6	93	
153,950	16	46,863	42	16,689	68	6,755.9	94	
146,580	17	44,917	43	16,083	69	6,539.4	95	
139,610	18	43,062	44	15,502	70	6,330.8	96	
133,000	19	41,292	45	14,945	71	6,129.8	97	
126,740	20	39,605	46	14,410	72	5,936.1	98	
120,810	21	37,995	47	13,897	73	5,749.3	99	
115,190	22	36,458	48	13,405	74	5,569.3	100	
109,850	23	34,991	49	12,932	75			
104,800	24	33,591	50	12,479	76			
100,000	25	32,253	51	12,043	77			

THERMISTOR CONVERSION TABLE: