

# CHRISTIAN WORLDVIEW INTEGRATION

BEGE - 3760 Spring, 2007

Dr. Chris Miller

## COURSE DESCRIPTION

A review of the theological and biblical content of the Bible minor, and an evaluation of selected contemporary issues in the light of a Christian worldview as informed by the theological content of the Scriptures.

## COURSE OBJECTIVES

1. Have reviewed the theological and biblical content learned in the first five courses of the Bible minor as a major resource for evaluating contemporary issues.
2. Have organized the theological and biblical content learned in the first five courses in the Bible minor in terms of answers to the basic worldview questions.
3. Have identified and analyzed key significant contemporary issues.
4. Have evaluated selected contemporary issues in the light of a Christian worldview.
5. Have developed a theologically informed and intellectually defensible approach to addressing life issues.
6. Value a Christian worldview and the content of Christian theology as the integrative center of life.
7. Have connected the Christian faith, the world of learning, and life in meaningful ways.

## TEXTBOOKS

1. Readings provided in class.

## COURSE REQUIREMENTS

1. Attendance: Students are expected to make class attendance a priority. **Two** absences are permitted during the course of this semester. Absences in excess of two will result in a final grade reduction of 2% per absence.
2. Mini-Assignments: **Several** mini-assignments will be assigned throughout the semester. Including “practice assignments,” “reflection assignments,” and the course evaluation sheet, these in-class and out-of-class assignments will be graded on a **10** point scale. Each student will be allowed to drop his or her lowest grade. **(30% of the final grade)**
3. Pre-Class Assignment Tickets: **6** pre-class assignments (“PCA”) will be given throughout the semester to help the student prepare for a particular case study/discussion. While short in length (3 to 5 pages), these assignments should reflect careful thought, reflection, and synthesis of material learned in readings and in class. Students will be given up to **50** points for the successful completion of each assignment. Each student will be allowed to drop his or her lowest grade. However, you must complete each assignment, and any assignment not completed cannot be counted as the “dropped” assignment. **(50% of the final grade)**

NOTE: By the very nature of these mini-assignments, late work WILL NOT BE

ACCEPTED. They are due by the beginning of that day's class. If, for some reason, you have to miss that day's class, you must email your work to professor before beginning of class or have a classmate turn it in for you.

4. Group Case Study: More detailed instructions will be given in class. (20% of the final grade)

## **GRADING**

1. Grading Scale:

A = 95-100%	A- = 91-94%	
B+ = 87-90%	B = 83-86%	B- = 81-82%
C+ = 77-80%	C = 73-76%	C- = 71-72%
D+ = 67-70%	D = 63-66%	D- = 61-62%
F = Below 61%		

## **DIABILITY SERVICES**

If you believe you may need an accommodation to deal with the impact of a disability, please arrange an appointment with the Coordinator of Disability Services, Marilyn Meyer, by calling 3843, or by sending an email to [meyerm@cedarville.edu](mailto:meyerm@cedarville.edu). Faculty rely on Disability Services for assistance in verifying the need for accommodations and in developing appropriate accommodation strategies. If you have not previously contacted the Coordinator for Disability Services, I encourage you to do so.

## **GENERAL INFORMATION**

Professor's Office: Founder's Hall, Room 223  
Phone: ext. 7983  
Office Hours: By appointment

**TENTATIVE CLASS SCHEDULE**

Week	Date	Subject	Reading/Assignments Due
<b>INTRODUCTORY MATTERS</b>			
<b>Week One</b> Jan 9-12	Jan. 9	Course Intro	
	Jan. 12		
<b>Week Two</b> Jan 15-19	Jan. 16	The Gospel	☞ <i>Gospel Assignment</i>
	Jan. 18		
<b>LEARNING THE SKILL WORLDVIEW INTEGRATION</b>			
<b>Week Three</b> Jan 22-26	Jan. 23	-Model Overview- (1) Listening: Summarizing	
	Jan. 25		☞ <i>Practice Assignment</i>
<b>Week Four</b> Jan 29 – Feb 2	Jan. 30	(2) Listening: Biblical Validation	
	Feb. 1		☞ <i>Practice Assignment</i>
<b>Week Five</b> Feb 5-9	Feb. 6	Catch-up Day	
	Feb. 8	Practice Case #1	☞ <i>Practice Case #1 PCA</i>
<b>Week Six</b> Feb 12-16	Feb. 13	Group Organization Week	
	Feb. 15		
<b>Week Seven</b> Feb 19-23	Feb. 20	(3) Listening: Logical Validation	
	Feb. 22		☞ <i>Practice Assignment</i>
<b>Week Eight</b> Feb 26 – March 2	Feb. 27	(4) Responding	
	March 1		☞ <i>Practice Assignment</i>
Spring Break			
<b>Week Nine</b> March 12-16	March 13	Group Work Prep	
	March 15	Practice Case #2	☞ <i>Practice Case #2 PCA</i>
<b>Week Ten</b> March 19-23	March 20	Group #1 Meets w/Prof	
	March 22	Group #1 Meets w/Prof Group #2 Meets w/Prof	

## GROUP PROJECTS

<b>Week Eleven</b> March 26-30	<b>March 27</b>	<b>Group #2 Meets w/Prof</b> <b>Group #3 Meets w/Prof</b>	
	<b>March 29</b>	Group #1	☞ <i>Group #1 PCA</i>
<b>Week Twelve</b> April 2-6	<b>April 3</b>	<b>Group #3 Meets w/Prof</b> <b>Group #4 Meets w/Prof</b>	
	<b>April 5</b>	Group #2	☞ <i>Group #2 PCA</i>
<b>Week Thirteen</b> April 9-13	<b>April 10</b>	<b>Group #4 Meets w/Prof</b> <b>Group #5 Meets w/Prof</b>	
	<b>April 12</b>	Group #3	☞ <i>Group #3 PCA</i>
<b>Week Fourteen</b> April 16-20	<b>April 17</b>	<b>Group #5 Meets w/Prof</b>	
	<b>April 19</b>	Group #4	☞ <i>Group #4 PCA</i>
<b>Week Fifteen</b> April 23-27	<b>April 24</b>	<b>Wild Card Day</b>	
	<b>April 26</b>	Group #5	☞ <i>Individual Group Grades</i> ☞ <i>Class Reflection Sheet</i> ☞ <i>Group #5 PCA</i>